

# Guide to the Sally Provence Papers

MS 1660



compiled by Diane E. Kaplan

March 2000

Yale University Library  
P.O. Box 208240  
New Haven, CT 06520-8240  
(203) 432-1735  
(203) 432-7441

[beinecke.library@yale.edu](mailto:beinecke.library@yale.edu)

<http://www.library.yale.edu/mssa/>

---

## Table of Contents

Collection Overview .....	3
Requesting Instructions .....	3
Administrative Information .....	3
Immediate Source of Acquisition .....	3
Conditions Governing Access .....	4
Conditions Governing Use .....	4
Preferred Citation .....	4
Biographical / Historical .....	4
Scope and Contents .....	4
Collection Contents .....	5
Accession 1994-M-085: Original accession, 1951-1991 .....	5
Accession 1997-M-035: Additional material, 1953-1987 .....	16
Accession 2000-M-107: Additional material, Circa 1965-1985 .....	17
Selected Search Terms .....	18

---

## Collection Overview

**REPOSITORY:** Manuscripts and Archives  
Yale University Library  
P.O. Box 208240  
New Haven, CT 06520-8240  
(203) 432-1735  
(203) 432-7441  
beinecke.library@yale.edu  
<http://www.library.yale.edu/mssa/>

**CALL NUMBER:** MS 1660

**CREATOR:** Provence, Sally, 1916-

**TITLE:** Sally Provence papers

**DATES:** 1951-1991

**PHYSICAL DESCRIPTION:** 33.75 linear feet

**LANGUAGE:** English

**SUMMARY:** The papers include correspondence and writings and research files which document the professional career of Sally Provence. Data from Provence's studies on child development comprise the bulk of the papers, which also include files from her involvement in the National Center for Clinical Infant Programs.

**ONLINE FINDING AID:** To cite or bookmark this finding aid, please use the following link: <https://hdl.handle.net/10079/fa/mssa.ms.1660>

---

## Requesting Instructions

To request items from this collection for use in the Manuscripts and Archives reading room, please use the request links in the HTML version of this finding aid, available at <https://hdl.handle.net/10079/fa/mssa.ms.1660>.

To order reproductions from this collection, please go to [http://www.library.yale.edu/mssa/ifr\\_copy\\_order.html](http://www.library.yale.edu/mssa/ifr_copy_order.html). The information you will need to submit an order includes: the collection call number, collection title, series or accession number, box number, and folder number or name.

Key to the container abbreviations used in the PDF finding aid:

b.        box

---

## Administrative Information

---

### Immediate Source of Acquisition

Gift of Tim Provence, 1994; transfer from the Yale Child Study Center, 1996 and 2000.

---

## Conditions Governing Access

Research data and patient case files in accession 2000-M-107 contain personal and sensitive information and are closed until January 1, 2086.

All other materials are open to research.

---

## Conditions Governing Use

Copyright is retained by the Donor of this collection for unpublished works authored or otherwise produced by Sally Provence. After the lifetime of the Donor, copyright passes to Yale University. Copyright status for other collection materials is unknown. Transmission or reproduction of materials protected by U.S. Copyright Law (Title 17, U.S.C.) beyond that allowed by fair use requires the written permission of the copyright owners. Works not in the public domain cannot be commercially exploited without permission of the copyright owners. Responsibility for any use rests exclusively with the user.

---

## Preferred Citation

Sally Provence Papers (MS 1660). Manuscripts and Archives, Yale University Library.

---

## Biographical / Historical

Sally Provence was born in East Texas in 1916. She completed her undergraduate work at Mary Hardin College and received her M.D. from Baylor Medical College. As a practicing pediatrician, Provence became interested in child development and, in 1949, she came to work in the Yale Child Study Center. In 1951 Provence founded the center's Child Development Unit, which she directed until her retirement in 1986. Her work included standards for children in institutions, studies of children in day care, and clinical intervention with multiply handicapped children. Appointed a Professor of Pediatrics at the Yale Child Study Center in 1967, she extended her teaching when, in 1978, she founded the National Center for Clinical Infant Programs. Sally Provence died in Branford, Connecticut on February 6, 1993.

---

## Scope and Contents

The papers include correspondence and writings and research files which document the professional career of Sally Provence. Data from Provence's studies on child development comprise the bulk of the papers, which also include files from her involvement in the National Center for Clinical Infant Programs.

## Collection Contents

### Accession 1994-M-085: Original accession, 1951-1991

7.5 linear feet

(6 boxes)

Preliminary inventory by Diane E. Kaplan 1994 November

Received from: Tim Provence, 1994 June 8

#### Correspondence and Subject Files

b. 1	Allison, Bonnie	1982-1983
b. 1	American Psychoanalytic Assoc. honorary membership	1987
b. 1	Annual reports	1951-1962, 1951-1968
b. 1	Assessment instrument (3 folders)	1979
b. 1	Assoc. for Child Psychoanalysis	1988
b. 1	Autism Governor's Study	1973
b. 1	Autism study	1977-1978
b. 1	Autistic follow-up ratings (SP & ML)	1977
b. 1	Axtmann, Annette	1983-1984
b. 1	Barnard, Kathryn	undated
b. 1	Basic Books, Inc	1986
b. 1	Baylor College	1981-1986
b. 1	Baylor Oral History Project	1987
b. 1	Benedict, Helen	1974
b. 1	Bloom-Feshbach	1982-1987
b. 1	Brenneman, Judge F.	1982
b. 1	Chess, Stella	1984
b. 1	Child analysis bibliography	1982
b. 1	Child development bibliography	1982-1983, undated
b. 1	Child Study Center	1963-1985, 1975
b. 1	Child Development Unit Programs	undated
b. 1	Child Development Unit description	undated
b. 1	Child Development Unit new unit	1977

## Correspondence and Subject Files (continued)

b. 1	Child Study Center Associates	1980-1985
b. 1	Children's Clinical Research Center-Yale	1973-1976
b. 1	Classification	1973
b. 1	Clinical Infants Centers Project	1978
b. 1	Commonwealth Fund proposal	1978-1981
b. 1	Connecticut Civil Liberties Foundation	1985
b. 1	Correspondence, miscellaneous	Circa 1978-1987
b. 1	Course of Life	1985
b. 1	Daycare book	1976-1977
b. 1	Dees, Carmen Sue	1982
b. 1	Developmental screening	undated
b. 1	Emde, Robert	1984, undated
b. 1	Family Resource Coalition	1983, 1987
b. 1	Fels Parent Behavior Scale	undated
b. 1	Foley, Gilbert M.	1981-1986
b. 1	Forms--Child Welfare Research	1970, 1978, undated
b. 1	Forms, etc.	1969, undated
b. 1	Forms for recording data	1973, undated
b. 1	Freud, Anna	1966
b. 1	Gardiner, Emily A.	1987-1988
b. 1	Gershenson, Charles	1988
b. 1	Gesell: How a Baby Grows	undated
b. 1	Gesell Institute	1983, undated
b. 1	Goldstein, Joseph	1970-1977
b. 1	Green, Morris	1988
b. 1	Greenspan, Stanley	1977-1985
b. 1	Goodfriend, Marlene	1987-1988
b. 1	Grover Powers Clinic	1963-1973
b. 1	HCEEP/DEC Early Childhood Conference	1983
b. 1	Harris, Irving	1979-1983

## Correspondence and Subject Files (continued)

b. 1	Harris Program in Child Psychiatry, Child Development and Social Policy	1986-1987
b. 1	Harris Program	1987
b. 1	Hartmann, Paul	1975-1976
b. 2	Infant care leave project	1983-1985
b. 2	Infants in institutions	1963-1981
b. 2	Inventories (Vol) Forms, Schedules, etc.	1962, 1973, undated
b. 2	Israel trip: SP and AN's report	1980
b. 2	Johnson & Johnson	1976-1980
b. 2	Journal of the American Psychoanalytic Association	1980
b. 2	Kirsten's Research	undated
b. 2	Kriss, Marianne	1972-1974
b. 2	Kuhn, Mary	1973-1981
b. 2	Landrum and Janis	undated
b. 2	Landy, Gail	1973-1986
b. 2	Lau, LaVay	1974-1975
b. 2	Lawrence, Teresa	1980-1984
b. 2	Lead poisoning	1965-1974
b. 2	Leonard, Martha	1970, 1978-1983
b. 2	Levin, Vicki	1983
b. 2	Lewis, Dorothy (Research)	1974
b. 2	Lewis, Helen Block	1976
b. 2	Ligimari, Joanne	1982
b. 2	Lipman Papers	1987-1988
b. 2	Lipton, Rose C.	1964
b. 2	Lockwood Foundation	1985
b. 2	Longitudinal Study in Child Development	1976
b. 2	Longitudinal Study (Yale) Publications List	undated
b. 2	Lourie, Reginald	1984
b. 2	Lustman, Seymour	1962-1970
b. 2	Lustman-Findling, Katharine	1979-1980

## Correspondence and Subject Files (continued)

b. 2	McDevitt, John B.	1977, 1981
b. 2	McKinnon, Rosemary	1975-1977
b. 2	March of Dimes	1978, 1983
b. 2	Marcus, Joseph	1985
b. 2	Maternal and Child Health, Infant-Child Dev. Res. Center	1985
b. 2	Maternal and Child Health block grant for handicapped children's services	1986
b. 2	Mayes, Linda	1984-1988
b. 2	Michael, Mary	1981-1986
b. 2	Mika, Kirsten	1981
b. 2	Minde, Klaus	1982-1986
b. 2	Morrison, Bruce	1984-1986
b. 2	Murphy, Lois	undated
b. 2	Nachman, Patricia	1984-1985
b. 2	Nash, Samuel	1974-1977
b. 2	National Association for the Education of Young Children	1986
b. 2	National Association for the Education of Young Children Journal	1984-1985
b. 2	National Committee for Adoption	1986
b. 2	National Head Start Association Conference	1989
b. 2	National Society for Autistic Children	1973-1974
b. 2	Naylor, Audrey: promotion	1979-1984
b. 2	Naylor, Audrey: consulting editor	1982
b. 2	Naylor, Audrey: Mothers-PR900 Project--impressions at admission	1978
b. 2	Naylor, Audrey: Children in Families: Psychosocial Stress	1982
b. 2	Naylor, Audrey: "Day Care as a Family Support System,"	undated
b. 2	Naylor, Audrey: "Developmental Tasks and Developmental Needs Ages 2, 3, and 4,"	Circa 1982
b. 2	Naylor, Audrey: "Parenting in an Unresponsive Society,"	Circa 1980
b. 2	Naylor, Audrey: "Premature Mourning and Failure to Mourn,"	1986
b. 2	Naylor, Audrey: "Problems of Behavior and Development Due to Environmental Stress,"	1978
b. 2	Naylor, Audrey: "Supporting Family Life Through Child Care,"	undated



## Correspondence and Subject Files (continued)

b. 2	Naylor, Audrey: "Social Casework,"	1964
b. 2	Naylor, Audrey: "Working with Parents, Team Collaboration and Problem Solving,"	1970
b. 2	Naylor, Audrey: "Group Care of Infants and Young Children,"	1970
b. 2	Naylor, Audrey: "A Child Development Research Project,"	1969
b. 2	Naylor, Audrey: "Children in Changing Families,"	1979
b. 2	Naylor, Audrey: award	1983
b. 2	Naylor, Audrey: CV and biographical.	1986, undated
b. 2	Naylor, Audrey: notes and papers	1981-1982, undated
b. 2	Naylor, Audrey: "Teachers' Inventory of Emotional and Behavioral Development in Children Ages 2-6 Years,"	1977
b. 2	Ness, David	1978-1982
b. 3	Parents' Magazine	1981-1984, 1983-1990
b. 3	Patterson, June	1966
b. 3	Patterson, June: criterion model	undated
b. 3	Pawl, Jeree	1988
b. 3	Prescriptions, copies of	Circa 1973-1976
b. 3	<i>Psychiatry</i>	1981-1984
b. 3	Research protocols	1970, 1977, n.d
b. 3	Research protocols: child	1977-1982
b. 3	Ritvo, S.: MK Memorial Lecture	undated
b. 3	Robert Wood Johnson Foundation	1983
b. 3	St. Anthony Study (Infants in Institutions)	Circa 1955-1963
b. 3	Senn, Milton J.E.	1972, undated
b. 3	Shenker, Mrs. Patti	1982-1983
b. 3	Sheridan, Peggy	1977, 1988
b. 3	Shonkoaff, Jack	1981-1989
b. 3	Singer, Jerome and Dorothy	1973
b. 3	Sparrow & Provence	1980-1981
b. 3	Sperry, Virginia	1981-1983

## Correspondence and Subject Files (continued)

b. 3	Sturner, Raymond A.	1977
b. 3	Topkis, Gladys	1981-1982
b. 3	Touching film	1980
b. 3	Tourette's: extra copies	1978, undated
b. 3	World Congress on Infant Psychiatry	1980
b. 3	Yale Child Study Center Inventories of Development: assessment instrument	1978
b. 3	Yale Child Study Center Inventories of Development: copyright registration	1980
b. 3	Yale Child Study Center Inventories of Development: NIMH Project proposal	undated
b. 3	Yarrow, L. J.	1975-1976, undated
b. 3	Yarrow manual	1975, undated
b. 3	To be sorted	1978-1979, undated
b. 3	Unidentified 16mm film	
Writings		
b. 4	Discovery of the Body and Sense of Self from <i>Infants in Institutions</i>	1962
b. 4	Notes on Infant Day Care	1966
b. 4	Comments on Drs. Mahler and McDevitt's Paper...	1967
b. 4	Early Recognition of Problems of Development to Mental Health...	1967
b. 4	Young Children in Crises	1967
b. 4	Some Determinants of Relevance of Stimuli in an Infant's Development	1967
b. 4	The First Three Years	1968
b. 4	Developmental History	1968
b. 4	Comments on Infantile Disturbance and Later Development	1969
b. 4	Contemporary Developments in Day Care	1969
b. 4	Therapeutic Intervention: What Constitutes Intervention in the Early Years	1971
b. 4	Some Issues in Day Care for Infants	Circa 1973
b. 4	The Mental Health Professions and the Preschool Child	1974
b. 4	Diagnosis and Treatment of Preschool Children	1974
b. 4	The Vulnerable Pre-School Child	1974
b. 4	Clinical Assessment of the Development of Infants	1975

## Writings (continued)

b. 4	Remarks on Receiving the Aldrich Award	1975
b. 4	Vulnerability and Mother-Child Interaction	1975
b. 4	Application of Psychoanalytic Principles to Treatment and Prevention in Infancy	1976
b. 4	Some Clinical Applications of Research on Parent-Child Relationships	1976
b. 4	Influence of Early Environmental Factors on Learning	1977
b. 4	Considerations in the Choice of Daycare	1977
b. 4	Comments on Prevention and Treatment of Mental Health Problems in Infancy	1977
b. 4	Notes on Some Common Developmental Problems of Infancy and Early Childhood	1977
b. 4	Influence of Early Environmental Factors on Learning	1977
b. 4	A Clinician's View of Affect Development in Infancy	1978
b. 4	The Development of the Child--Birth to Three Years	1979
b. 4	The Development of Parent-Child Relationships and the Psychological Parent	1979
b. 4	The Development of Parent-Child Relationships and the Psychological Parent	1979
b. 4	Changing Families and Child Rearing	1979
b. 4	The Family: Structure and Support System	1979
b. 4	Selected Comments on Coping in Young Children	1979
b. 4	Development from Six to Twelve Months	1979
b. 4	Organization of Developmental Findings and Classification of Developmental Disturbances	1979
b. 4	The Problems of Vulnerability in Infancy: Clinical Examples and Theoretical Connections	1979
b. 4	A Service-Centered Study: Methods of Intervention and Outcome	1979
b. 4	Psychiatric Aspects of Child Day Care Programs	1980
b. 4	Neuromotor, Speech and Psycho-Social Development in the First Three Years	1980
b. 4	Infant Day Care: A View of Relationships between Theory and Practice	1981
b. 4	Obstacles to Early Assessment and Treatment of Infants	1981
b. 4	Common Indications of Psycho-Social Disorders of Infants and Young Children	1981
b. 4	Family Relationships and Infant Mental Health Disorders	1981

## Writings (continued)

b. 4	Principles of Diagnosis of Mental Health Problems in Infancy	1981-1982
b. 4	Oral history	1982
b. 4	Developmental Diagnosis: An Approach to Assessing Mental Health in Infants	1982
b. 4	Dublin Paper: Developmental Diagnosis: An Approach to Assessing Mental Health in Infants	1982
b. 4	Developmental Diagnosis: An Approach to Assessing Mental Health in Infants	1982
b. 4	Struggling Against Deprivation and Trauma	1982
b. 4	The Yale Child Welfare Research Program: Description and Results	1982
b. 4	Roundtable on Development in the Early Years: Some Practical Applications of Clinical and Research Data	1982
b. 4	Some Developmental Assessment and Treatment of Infants and Young Children	1983
b. 4	Working with Disadvantaged Parents and Their Children	1983
b. 4	Philadelphia Paper--Early Deficits	1983
b. 4	Early Deficits	1983
b. 4	Theoretical Concepts and Clinical Perspectives	1983
b. 4	Diagnosis of Child Abuse - Pediatric Perspectives	1983
b. 4	Moore-Fine Compendium: "On Maturation,"	1983
b. 4	Working with Disadvantaged Parents and Their Children: Costs and Benefits	1983
b. 4	The Yale Child Welfare Research Program	1983
b. 4	Development in the Early Years: Some Practical Applications of Clinical and Research Data	1983
b. 4	Some Reflections on the Relevance of Service-Centered Research for Infant Mental Health	1983
b. 5	Workshop on Developmental and Behavioral Assessment of the Newborn and Young Child	1984
b. 5	Some Relationships Between Education and Psychotherapy in the Treatment of Infants and Toddlers (Institute for Psychoanalysis Paper, Chicago)	1984
b. 5	Some Relationships Between Education and Psychotherapy in the Treatment of Infants and Toddlers (Institute for Psychoanalysis Paper, Chicago)	1984
b. 5	The Contribution of a Sibling to the Development of an Atypical Child	1985
b. 5	On the Efficacy of Early Intervention Programs	1985
b. 5	Early Child Development	1985

## Writings (continued)

b. 5	Psychiatric Aspects of Child Day Care Programs	1985
b. 5	Articles from <i>Parents Magazine</i>	1981-1985
b. 5	Clinical and Multivariate Approaches to the Nosology of Pervasive Developmental Disorders	1985
b. 5	Summary from <i>The Feeling Child</i>	1986
b. 5	Caring for Infants and Toddlers in a Changing Society	1987
b. 5	Disorders of Atypical Development: Diagnostic Issues Raised by a Spectrum Disorder in <i>Handbook of Autism and Pervasive Developmental Disorders</i>	1987
b. 5	Disorders of Atypical Development: Diagnostic Issues Raised by a Spectrum Disorder in <i>Handbook of Autism and Pervasive Developmental Disorders</i>	1987
b. 5	Remarks at My Retirement Dinner	1987
b. 5	Some Thoughts about Approaches to the Vulnerable Child Then and Now	1987
b. 5	Psychoanalytic Views of Separation in Infancy and Early Childhood	1987
b. 5	A Developmental Pediatrician's Experience with Four Year Olds in School	1987
b. 5	Influencing and Interrupting Cycles of Maladaptation	1987
b. 5	"What's Happening to Infants and Toddlers Today?," English	1988
b. 5	Resolved: Day Care is the Best Care for Children under Age Five of Working Americans (Debate Forum)	1988
b. 5	Transitional and Solacing Objects of the Early Years	1988
b. 5	Diagnosis and Classification in Infancy and Early Childhood	1988
b. 5	Infancy and Early Childhood in Psychological Development: From Health to Illness, a chapter in <i>Pediatrics</i>	1989
b. 5	Developmental Assessment	undated
b. 5	Developmental Appraisal	undated
b. 5	Developing Treatment Modalities for Children Who Have Experienced Early Deprivation	undated
b. 5	Depression in the Earliest Years	undated
b. 5	Depression in Infancy?	undated
b. 5	Danger Signals in Development	undated
b. 5	An Interview for One Day	undated
b. 5	Disturbances in Mother-Infant Relationships During the First Year of Life	undated
b. 5	Some Thoughts about Organization of Diagnostic Data	undated

## Writings (continued)

b. 5	Some Suggested Questions for Eliciting Developmental Data	undated
b. 5	Research on Infancy of Special Relevance for Mental Health	undated
b. 5	Common Indications of Psycho-Social Disorders of Infants and Young Children	undated
b. 5	Developmental Diagnosis: An Approach to Assessing Mental Health in Infants	undated
b. 5	Developmental Assessment and Its Implications for Individualized Treatment Plans for Atypical and Autistic Children	undated
b. 5	Failure to Thrive Paper	undated
b. 5	Comments on Developmental Phase and Psychosomatic Symptoms	undated
b. 5	The Development of the Child - Birth to Three Years	undated
b. 5	Notes on Childhood Psychosis	undated
b. 5	Behavior Indicators of Mother-Infant Relationship	undated
b. 5	Ego Development of the Blind Child	undated
b. 5	Selected Comments on Coping in Young Children	undated
b. 5	Sensory Deprivation in Infancy	undated
b. 5	Some Psychoanalytic Perspectives on Separation in Early Childhood	undated
b. 5	Some Relations of Constitution, Environment, and Personality as Observed in a Longitudinal Study of Child Development	undated
b. 5	On Predicting Development	undated
b. 5	Family Relationships and Infant Mental Health Disorders	undated
b. 5	Development of Children with Lead Poisoning	undated
b. 6	Days of Toddlers: Observations & Reflections on Toddler Interaction (3 copies in black binders)	undated
b. 6	Loose drafts, typescripts, outlines, notes, and fragments	undated
Personal Papers		
b. 6	Award: C. Anderson Aldrich	1977
b. 6	American Academy of Child Psychiatry	1977
b. 6	Continuing education	1977-1984
b. 6	Directions - SP's home	1985
b. 6	Emeritus	1987
b. 6	Fringe benefits	1980
b. 6	Insurance	1974

## Personal Papers (continued)

b. 6	Watch guarantee	1981
b. 6	OPS (Office of Professional Services) billing	1988
b. 6	Provence, S. - Y-NHH	1986
b. 6	Cur. Vitae Introduction statements	1969, 1984-1988
b. 6	Triennial leave	1980
b. 6	Parking	1986-1988
b. 6	Sabbatical	1980
b. 6	Trails	undated
b. 6	Transition	1978
b. 6	Licenses	1977-1991
b. 6	Narcotics licenses	1972-1991
b. 6	Directions-Hunting Ridge Farms Rd.	undated
b. 6	Personnel Activity Report	undated
b. 6	Challenge of Daycare: book reviews, etc.	1977-1979

**Accession 1997-M-035: Additional material, 1953-1987**

b.1	Writings	1953–1957, 1961–1969, 1971–1977, 1981–1987, undated
-----	----------	---

---



**Accession 2000-M-107: Additional material, Circa 1965-1985**

Consists of longitudinal studies, day care studies, patient case files, CWR study data, and topical files [includes some film]. Includes correspondence and topical files related to the National Center for Clinical Infant Programs, on whose board Provence served.

Research data and patient case files contain personal and sensitive information and are closed until January 1, 2086.

b. 1	Longitudinal study[?] Research data contains personal and sensitive information and are closed until January 1, 2086.
b. 15, 7, 14, 13, 8, 12, 11, 10, 9	Day care study Research data contains personal and sensitive information and are closed until January 1, 2086.
b. 17, 16	National Center for Clinical Infant Programs
b. 19, 18	CWR study data Research data contains personal and sensitive information and are closed until January 1, 2086.
b. 20	Child Development Unit records Research data contains personal and sensitive information and are closed until January 1, 2086.
b. 21	Services for children with special needs [assessment data] Research data contains personal and sensitive information and are closed until January 1, 2086.
b. 24, 23, 22	Patient case files, correspondence, photographs Patient case files contain personal and sensitive information and are closed until January 1, 2086.
b. 25	Miscellaneous files relating to longitudinal study, day care study, foster parents litigation [includes film from the day care study] Research data contains personal and sensitive information and are closed until January 1, 2086.

---

## **Selected Search Terms**

The following terms have been used to index the description of this collection in the Library's online catalog. They are grouped by name of person or organization, by subject or location, and by occupation and listed alphabetically therein.

### **Subjects**

Child care  
Child development

### **Names**

Provence, Sally, 1916-

### **Corporate Bodies**

National Center for Clinical Infant Programs  
(U.S.)  
Yale University. Child Study Center