Guide to the Association for Case Teaching Records

RG 245



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2013, 2016, 2017

409 Prospect Street New Haven, CT 06511 (203) 432-5301 divinity.library@yale.edu

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Collection Overview

REPOSITORY: Yale Divinity Library

409 Prospect Street New Haven, CT 06511 (203) 432-5301

divinity.library@yale.edu

http://web.library.yale.edu/divinity/special-collections

CALL NUMBER: RG 245

CREATOR: Association for Case Teaching

TITLE: Association for Case Teaching records

DATES: 1972-2014

PHYSICAL DESCRIPTION: 8 linear feet (19 boxes)

LANGUAGE: English

SUMMARY: The Association for Case Teaching was established in 1978 to promote

the use of case studies for improving the quality of theological

teaching. The "case method" is a means of participatory and dialogical teaching and learning by group discussion of actual events. ACT was a professional association of college and seminary faculty members, pastors, denominational and ecumenical staff persons, lay leaders, church professionals and other interested persons who utilized the methodology of "case teaching" in their educational and training roles. Its membership included individuals and institutions from throughout the U.S., Canada,

Europe, Africa and Asia.

ONLINE FINDING AID: To cite or bookmark this finding aid, please use the following link: https://

hdl.handle.net/10079/fa/divinity.245

Requesting Instructions

To request items from this collection for use on site, please use the request links in the HTML version of this finding aid, available at https://hdl.handle.net/10079/fa/divinity.245.

Key to the container abbreviations used in the PDF finding aid:

b. box

f. folder

Administrative Information

Immediate Source of Acquisition

Gift of the Association for Case Teaching, 2011; Gift of Robert and Alice Frazer Evans, 2016

Conditions Governing Access

The materials are open for research.

Preferred Citation

Association for Case Teaching Records (RG 245), Special Collections, Yale Divinity School Library.

Biographical / Historical

First introduced into theological education in the 1960s, the case teaching method was used initially by only a very limited number of professors. It was the catalyst that helped generate a new focus on the power of teaching and learning in theological education. The result of this process was a series of 50 workshops that were conducted for theological seminaries in North America to provide an opportunity for faculty to think about the ways they were engaged in the pedagogical process of the preparation for ministry.

In 1971, the Association of Theological Schools (ATS), with the financial support of the Sealtantic Fund, established the Case Study Institute (CSI), a three-week long training program held each summer in Cambridge, Massachusetts, with a focus on adapting the legal and business school case approach to theological education. This was the first of six institutes held at Episcopal Divinity School under the sponsorship of the ATS and the Boston Theological Institute with a grant from the Sealantic Fund. Faculty and cases for this first institute were drawn primarily from the Harvard Business School.

During the next five years, over one hundred fifty theological professors from the United States and Canada, representing a broad variety of theological disciplines, attended the Institute. Many became staff members of subsequent institutes and almost all contributed their writing skills to develop a body of nearly two hundred theological cases. In 1977 Louis Weeks, with the support of the Intercollegiate Case Clearing House in Cambridge and ATS, compiled the first bibliography of theological cases.

The Association for Case Teaching (ACT) was formed in 1978 by a group of graduates of the CSI. Invitations were extended to college and university faculty, parish clergy, and lay leaders to join seminary faculty as participants. This new constituency broadened the scope of the institute and enriched the variety of cases being written.

Between 1978 and 1990 the annual summer institutes were sponsored by ACT in conjunction with Fuller, Southeastern Baptist Theological Seminary, Garrett Evangelical Seminary, and Toronto School of Theology. ACT has sponsored additional case workshops in Africa, Asia, Australia, Europe, and Latin America. Through the support of annual workshops for university seminary faculty, plus seminars and publications, ACT provided educational resources to strengthen pedagogical skills and to make the teaching of social science theory more applicable to life experiences. A Case Clearinghouse, co-sponsored by ACT and the Yale Divinity School Library, compiled around one thousand cases written since 1971.

In 1988 the collection was moved from the offices of ATS to Yale University Divinity School Library, where a staff implemented case distribution and began the task of entering the cases and the bibliography on computer discs. Yale librarian Steve Peterson was instrumental in the design and development of the first volume of the Journal for Case Teaching, one of the first professional journals that focused primarily on teaching in theological education.

ACT has equipped more than 1,600 persons in theological education in intensive and short-term workshops in the use of this dialogical method. ACT helped generate over 2,000 case studies in a variety of fields and more than 30 casebooks. The method has been shared with virtually every major association of theological schools in Africa, Asia, and Australia. There are networks of theological faculty members who have worked together to specifically expand and utilize the methodology for seminaries and congregations, especially in India, Australia, Indonesia, and South Africa.

During the twenty plus years of the association, there were more than 500 individual members and more than 100 institutional members including many of the theological seminaries in North America. The methodology is also used in universities and colleges, with chaplaincies, and in denominations and congregations in North America.

In the 1990s mediation and negotiation trainers in South Africa participating in the Empowering for Justice Reconciliation project adapted the case approach to their training in community conflict resolution. Rather than using cases written from a North American or wider African context, the trainers began writing cases that came directly from South African communities. They found that the process of objective analysis and group discussion of alternatives was particularly useful in racially and economically heterogeneous groups because it honed listening skills and broadened cultural understanding. With the application of the case teaching method to the South African model, the chapter on using cases in teaching conflict resolution began to be written.

More recently, a consortium of four schools, acting as institutional hosts for ACT, served as an important reflection of both the strength, growth, and diversity of the utilization of the pedagogical approach to enhancing the quality of teaching and learning in theological education. Yale Divinity School served ACT by archiving institutional records and collecting and distributing cases. San Francisco Theological Seminary and Golden Gate Baptist Seminary coordinated the Summer Institute and Advance Workshop. Finally, Abilene Christian University accepted the role to be the institutional site base for administrative purposes.

The ACT is no longer an active organization.

Scope and Contents

This collection provides documentation of the activities of the Association for Case Teaching from its establishment in the 1970s through the early 2000s when it ceased to be an active organization.

Activities of the Association for Case Teaching included publishing a journal, a periodic newsletter and maintaining a case bibliography, sponsoring one or more teaching institutes a year, reviewing and selecting new case studies for inclusion in the permanent case collection, and providing assistance with case information and selection.

Added in 2017, Series VI contains correspondence and documentation donated by long time Executive Co-Directors Alice Fraser Evans and Robert Evans.

Arrangement

- I. Membership Records
- II. Organization and Policy Records
- III. Workshops and Institutes
- IV. Publications
- V. ACT Distributed Materials
- VI. Addendum: Files Received from Executive Directors

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b. 13, f. 10	World - Yank World Council of Churches: fifth assemblyNairobi World hunger, the First Baptist Church, and the Sandinistas Worldwide machinery corp. (a) & (b) Worthington department stores Yank who wouldn't go home	
b. 13, f. 11	Yash - Ze Yash Pal's family plan: case of an enterprising client You Must Purify This House "Your daughter, a minister?" Youth elder for Oak Brook Zerubbabel: to build or not to build a temple	
b. 14, f. 11	Manual on Ministry (case collection)	
b. 14, f. 12	Air Force Case Collection	
AC	T Newsletter	
b. 14, f. 1	ACT Newsletter	1983-1989
b. 14, f. 2	ACT Newsletter	1990-2005
b. 14, f. 3	Correspondence re. ACT Newsletter	1990-1994

Other publications

Other publications (continued)

b. 14, f. 4	Articles in Together: A Journal of World Vision International, 1985-6	
b. 14, f. 5	Bibliography Update 1986, 1987	
b. 14, f. 6	ACT Brochures	
b. 14, f. 7	Journal for Case Teaching No. 2, 1990	
b. 14, f. 8	Correspondence re. Journal of Case Teaching	
b. 14, f. 9	Correspondence re. copyright	
b. 14, f. 10	Index of Cases in Christian Mission	
b. 14, f. 13	ACT Website	2001

Series V: ACT Distributed Materials

b. 13, f. 12	Learning from Cases Learning by the Case Method How to Study a Case Cases in Conflict Resolution: What they are and how to study them An Introduction to the case method Note on the Use of the Case Method The use of cases in Management Education Approach to case analysis
b. 13, f. 13	Teaching Cases Teaching by the Case Method Teaching Diaries
b. 13, f. 14	Teaching Cases Use of case material in the classroom Uses of cases in executive education Ideas for Improving Supervised Ministry Cases Suggestions for teaching a case Suggestions for case teaching coaches "Writing and Teaching Cases" from The Journal for Case Teaching Preparation to Teach a Case Case Methodology Teaching Cases and Concepts – The Twain do meet Course Development Policy Course Approach: De Paul Case Analysis Evaluating a Case Course: Performance Criteria
b. 13, f. 15	Writing Cases Cases Which Meet the Student's Needs Developing Cases from Written Sources Writing your first case Writing Cases summary "Writing and Teaching Cases" from The Journal for Case Teaching Discussion Outline for Case Writing Writing and teaching cases Writing a case and its teaching note Case development and the teaching note Writing Business Cases Some Suggestions for Writing a Business Case
b. 13, f. 16	Case Study Research Preparation of Case Material -So They're Writing a Case About You! When the case study man calls
b. 13, f. 17	Case Processing (samples)
b. 13, f. 18	Case Collection Preparing a Set of Cases Case collection procedures Case Collection Sample (Asia)
b. 13, f. 19	Case Teaching Advocacy The Emergence of Case Method Teaching 1870s-1990s The Language Circle: Inside the Teaching and Learning of Language "Now, Go" Christianity, Modernization, and Education: A Case Method Approach Theological Education and the Case Method "Asking Questions is the Key Skill needed for Discussion Teaching" Because wisdom can't be told College Teaching by the 'Case Method' Cases: What they are and how to study them Tough-mindedness and the case method The usefulness of the case method for training in administration Managerial problem-solving and the case method
b. 13, f. 20	Sample forms

Series VI: Addendum: Files Received from Executive Directors

	Membership	
b. 15, f. 1	Membership lists	1985, 1992, 1993
b. 15, f. 2	Membership letters and application forms	1988-1998
	Organization and policy records	
	This subseries contains correspondence and documentation from the files of ACT Co-Executive Directors Robert Evans and Alice Frazer Evans.	
b. 15, f. 3	Historical statement, formative documents	1974, no date
b. 15, f. 4	Correspondence, documents	1977–1982
b. 15, f. 5	Correspondence, documents	1983
b. 15, f. 6	Correspondence, documents	1984
b. 15, f. 7	Correspondence, documents	1985
b. 15, f. 8	Correspondence, documents	1986-1987
b. 15, f. 9	Correspondence, documents	1988
b. 15, f. 10	Correspondence, documents	1989
b. 15, f. 11	Correspondence, documents	1990
b. 16, f. 1	Correspondence, documents	1991
b. 16, f. 2	Correspondence, documents	1992
b. 16, f. 3	Correspondence, documents	1993
b. 16, f. 4	Correspondence, documents	1994
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b. 16, f. 6	Correspondence, documents	1996
b. 16, f. 7	Correspondence, documents	1997
b. 16, f. 8	Correspondence, documents	1998
b. 16, f. 9	Correspondence, documents	1999
b. 16, f. 10	Correspondence, documents	2000-2001
b. 16, f. 11	Correspondence, documents	2002-2003
b. 16, f. 12	Correspondence, documents	2014
b. 16, f. 14	Correspondence regarding tax status, Internal Revenue Service	1979-2014
	Workshops and institutes	
b. 17, f. 1	Directory of Fellows - Case-Study Institute Summer Workshops	1972-1975

Workshops and institutes (continued)

b. 17, f. 2	Case Study Institute Summer Workshop, Cambridge, Massachusetts	1973
b. 17, f. 3	Case Study Institute Summer Workshops, Cambridge, Massachusetts	1974–1977
b. 17, f. 4	Case Study Institute Summer Workshops and staff meetings, Fuller Theological Seminary, Pasadena, California	1978–1980
b. 17, f. 5	Case Study Institute Summer Workshops, Wake Forest, North Carolina	1981-1982
b. 17, f. 6	Additional summer institutes	1983-1993
b. 17, f. 7	Additional summer institutes	1994-2004
b. 17, f. 8	Short term institutes, workshops	1972-1989
b. 17, f. 9	Workshops and institutes led by Robert and Alice Evans, including in Indonesia and South Africa	2001-2002, 2011
Publ	lications	
	Case studies	
b. 18, f. 1,2	Cases in Theological Education: Bibliography	1990
b. 18, f. 3	Index of Case Studies in Christian Mission, by Alan Neely	1993
b. 18, f. 4	Chinese Case Studies	2010-2013
	These case studies were written during a porject titled "Risk Management for a Harmonious Society in mainland China. The principals were Plowshares Institute, based in Simsbury, Connecticut, and Civic Exchange in Hong Kong. The first cases were written by the international leaders and later cases by project partiicpants in universities in Beijing, Nanjing, and Shanghai.	
b. 18, f. 5	Chinese Case Studies	2010-2013
b. 18, f. 6	Miscellaneous lists, abstracts, guides related to case study method	1983-1989
b. 19, f. 1	Miscellaneous lists, abstracts, guides related to case study method	1887–1989
b. 19, f. 2	Editing and mentoring correspondence	1984-2007
	Association for Case Teaching Newsletter	
	These are the issues of the newsletter received with the files of Robert and Alice Evans; additional issues are available in Series IV	
b. 19, f. 3	ACT Newsletter	1979-1982
b. 19 , f. 4	ACT Newsletter	1983-2001
	Other publications	
b. 19, f. 5	Brochures, statements of purpose	1989, no date
b. 19 , f. 6	Regarding Journal for Case Teaching	1991–1998
b. 19, f. 7	"Peace Skills in Action" - a production of Plowshare Institute VHS tape related to Community Conflict Transformation	2001

Selected Search Terms

The following terms have been used to index the description of this collection in the Library's online catalog. They are grouped by name of person or organization, by subject or location, and by occupation and listed alphabetically therein.

Subjects

Theology -- Case studies

Contributors

Association for Case Teaching Association for Case Teaching